Newsletter 1: January 2025

A threshold at the entrance, heavy front doors, inadequate lighting or colour contrasts. The obstacles are numerous that persons with disabilities face to go to a café, visit the town hall or use office spaces. The Testteams4ALL project aims to improve the accessibility of these public buildings and spaces. After all, everyone should be able to participate in society.

AFEdemy, Stichting Voorall and Dito are developing a toolkit and associated training for this purpose. This toolkit enables people with disabilities to independently or in teams test the accessibility of buildings and advice to cities or municipalities, for example. In this way, persons with disabilities can make their own living environment more accessible and participate more fully in social life.

The project

Inspiring two-day event in The Hague

With a group of experience experts, we left for The Hague for a two-day meeting. During the first day, we discussed various ideas and strategies to ensure that the toolkit becomes as effective and user-friendly as possible. The input of the experience experts was invaluable here. The second day was all about practical experience. We visited the theatre in The Hague to test it for accessibility. The findings from this test will help us to further refine and improve our toolkit.





Sounding board groups

To further develop our tool, we attach great importance to the input of experience experts. They know from their own experience what works and does not work and can provide targeted feedback. In the first sounding board groups, we discussed the concerns of different disability groups. For example, a person with a visual impairment indicated that stair handrails should continue at the beginning and end. In the following sounding board sessions, we discussed the checklist. This is a list of items that are looked at one by one while testing the building. Think about the presence of a disabled parking space or automatic entrance door.

Want to know more?

Want to know more about our project? Then read more in this article on the European EPALE platform

Partners

Co-funded by the European Union

Funded by the European Union. However, views and opinions are solely those of the author(s) and do not necessarily reflect those of the European Union or the Education and Culture Executive Agency (EACEA). Neither the European Union nor EACEA can thereby be responsible.